ANNOTATED BIBLIOGRAPHY RUBRIC

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|  | ADVANCED | PROFICIENT | DEVELOPING | OOPS |  |
| CONTENT AND EXPLANATION | * Summarizes the source, making sure to include a few details of main points * Is the required length—no more, no less * Offers keen analysis of source: not only how the information is/is not credible and useful but also why * Demonstrates thorough understanding of sources | * Summarizes the source, including some details and specifics * Is the required length—no more, no less, with few exceptions * Offers analysis of source: how the information is/is not credible and/or useful \ * Demonstrates understanding of sources | * Summarizes the source but lacks details: is vague in places * May not fulfill the required length, or may be to long * Offers some analysis on how the information is credible or useful but lack thorough effort or is vague * Little or no demonstration of understanding sources | * Fails to adequately summarize source or is so vague that audience is confused or gleans little about the source * Offers no analysis of source, and audience is unsure how the * information was credible or useful * No demonstration of understanding material; reliance on own ideas |  |
| USE OF SOURCES | * Adheres closely to MLA citation and formatting standards in the Annotated Bibliography | * Adheres to MLA citation and formatting standards in the Annotated Bibliography | * Attempts to follow MLA citation and formatting for Annotated Bibliography, but with errors | * Ignores MLA citation standards or produces no Annotated Bibliography |  |
| STYLE | * The writing is compelling: reading this is informative and enjoyable * The writing reflects independent thought * Includes a variety of sentence lengths and types * Word choice is active, vivid and accurate | * The writing is somewhat compelling: it is fairly easy to read * The writing reflects some independent thought * Includes some variety in sentence length and structure * Word choice is mostly active, vivid and accurate | * The writing is rarely compelling: it is often difficult to read * The writing reflects little independent thought * Includes little variety in sentence length and structure * Word choice sometimes vague or dull; may contain passive voice | * The writing is not compelling: it is difficult to read * The writing reflects little or no independent thought * Includes not variety in sentence length and structure or is awkward * Word choice frequently vague or dull; may contain passive voice |  |